



WHAT'S NEW IN THE COLLEGE OF EDUCATION:

1. Dr. Jo Hoffman was named Acting Associate Dean of the COE. Most colleges of education combine the NCATE Coordinator's Role with the Associate Dean's Position. NCATE is the COE's accrediting organization, the National Council for Accreditation of Teacher Education. Our next campus accreditation visit is scheduled for fall 2010, and programs in the COE are currently working on assessing their programs for the review process.
NCATE Update: A Teacher Education Council has been formed to link our liberal arts colleagues with the COE, underscored by the belief that it takes a whole university to produce well prepared teachers.
2. Two Departments, EEBE and MSE have moved into newly renovated offices in Hutchinson Hall 3rd Floor. The President has provided resources for department offices to be completely renovated with new furniture as well. The NCATE Office and the Certification Office will also be moving. NCATE will be relocated in Hennings Hall Room 320. The Certification Office will be moving into Hutchinson Hall Room 106.
3. The College of Education's Administrative Council approved the concept of developing a new department which is to be named Department of Global Education and Innovation. This new department will offer a five year program leading to a BA/MA which will result in specific teaching certifications and also offer separate Bachelor's and Master's Degrees. Among the programs of study under consideration are: global history (leading to SS certification), world literatures (leading to certification in English), world languages (Arabic, Hindi and Chinese), and possibly a new program in 21st Century Pedagogy (Technology).
4. The College of Education and the Department of Communication Disorders and Deafness will be working on a new undergraduate major in sign language interpretation which will be offered on the Ocean County Campus. Ocean County offers this as a two year degree and there are many students in the pipeline who would want to extend their learning and earn a bachelors degree. This is important in light of licensing changes at the state which will require a four-year degree as of 2010. All courses and curriculum development will follow Faculty Senate guidelines. A minor for the Kean campus in this area is also under discussion.

5. A University-wide program on Tourette Syndrome will be offered in the Spring on March 11, 2009. The purpose of this event is to bring both undergraduate and graduate students together for a professional experience. Invitations will also be extended to all schools that are currently being used as field work sites or student teaching placement sites.
6. Outreach to School Superintendents: A Superintendents' luncheon was held on 9/25/08. Attendees were asked their overall impressions of Kean graduates, which was very positive. They also engaged in conversation about how we can work more collaboratively with them. In response to this, we are developing a faculty data base which will be distributed to them so that they can select faculty with certain expertise to conduct professional development activities and consultation. We also intend to sponsor a professional development workshop in the spring on how teachers can effectively use assessment data to guide their instruction, which is an area the Superintendents indicated was a weakness. The workshop is scheduled for March 30, 2009. The next Superintendent's gathering will take place on April 1, 2009.
7. The number of students who are expected to do either student teaching or field work in the Spring 2009 Semester is 1,100 students.
8. Our Athletic Training Program will have an accreditation visit on March 9th and 10th.
9. The New Jersey Consortium for Middle Schools, a Kean University Partnership, will host a two day conference on March 27th and 28th.
10. Kean's COE in partnership with William Paterson University submitted a *Transitions to Teaching* proposal to the United States Department of Education on January 20th. The proposal seeks to recruit talented career changers and recent college graduates into teaching careers in Math, Science, Special Education or Bilingual Education.
11. The Congress has authorized funding for TEACH Scholarships effective 1/1/09. Students can receive up to \$4,000 per year for studying to become teachers in designated shortage areas and make a four year commitment to teach in a high needs school. If either the area of study or the school does not meet federal requirements, the scholarship grant monies will convert to student loans.

Office of the Dean - College of Education